

Year 4 Rotation 5

Easter through the Eyes of Peter

Overall Objective

- The students will be able to locate the story of Peter's denial and resurrection in their Bibles (older children) and the younger children will learn that the story is in the Gospel of John.
- The students will relate the story of Jesus' resurrection appearance to the disciples at the Sea of Galilee.
- The students will know that Peter failed by denying Jesus, but Jesus always loved him anyway.
- The students will learn that we, too, do wrong sometimes-but God can forgive us.
- The students will learn that even though we all make mistakes, we can still do great things to honor God.

Biblical References

Luke 5:1-11, 22: 54-62, Matthew 14:22-36, 16:13-19, John 21:15-17

Memory Verse

"Repent, therefore, and turn to God so that your sins may be wiped out, that times of refreshing may come from the presence Lord." Acts 3:19

Biblical Background

Who was Peter?

Peter was a Galilean fisherman, called to be one of Jesus' twelve disciples. Many consider him to be the "leader," or at the least the disciple spokesperson. Originally named Simon, Peter acquired a nickname from Jesus. His new name was significant: it's the Greek word for "rock" and translates into an Aramaic nickname, "Cephas" that also means rock. Jesus looked at him and said, "You are Simon son of John. You will be called Cephas" (which, when translated, is Peter). John 1:42

In Matthew's telling of Peter's name change there is an addition:

"And I tell you that you are Peter (meaning rock), and on this rock I will build my church" (Matthew 16:18a)

Did Peter, a lowly fisherman, become a building block for the church? Indeed if we look ahead in time, at Pentecost we see Peter preaching joyfully, telling the good news of what Jesus has done (Act 2:14ff). Other stories in the book of Acts

tell of Peter's efforts towards building the church. So we know that Peter lived up to his nickname but there was a time when it didn't look as though Peter would make it. This is where our story starts.

GENERAL INFORMATION:

Peter was, of course, one of Jesus' twelve disciples; and many consider him to be the "leader," at the least their spokesperson. Originally named Simon, Peter was a Galilean fisherman. Tradition has it that he and his brother Andrew had been disciples of John the Baptist before they became Jesus' followers.

Peter's name is significant: it's the Greek word for "rock" and translates into an Aramaic nickname, "Cepha." This word also means "rock," and in some places Peter is called Cephas. Perhaps Peter's status as a leader comes when Jesus bestows the nickname "rock" on Simon and changes his name to Peter as a sign of his future role as upholder and interpreter of the traditions established by Jesus.

It is easy for us to identify with Peter, for Peter's disposition demonstrates that of a man who wants so desperately to follow Jesus but lets human frailty get in the way. Peter tried to walk on water, only to sink as he became fearful. Peter promised never to leave or deny Jesus; and only a short while later he was hiding and had denied Jesus three times. His heart was in the right place – but, as the saying goes, "The spirit is willing but the flesh is weak." How are our own stories like Peter's?

After Jesus' death and resurrection, Peter continued to be an active disciple, preaching and sharing the message of Jesus all over the region. Along with Paul, he was very influential in continuing the growth of the church and the spreading of the Gospel. While this does not come up in the curriculum, it would be wise to highlight this to the children wherever appropriate.

Workshop Overview

Thou Art

OVERVIEW

The children will hear the story of forgiveness from the Parable of the Unforgiving Servant.

They will do an art project centered on crosses and forgiveness.

MATERIAL LIST

- Parable Story (Workshop Coordinator)
- Paper(Workshop Coordinator)
- Crayons(Workshop Coordinator)
- Foam crosses(Workshop Coordinator)
- Glue (Workshop Coordinator)
- Newspaper (Workshop Coordinator)
- Bible (Students will collect from Bible Bookshelf)

ROOM SET-UP

The room will be set up in typical form. Newspapers will be on the tables and the art project and its pieces will be available in the bookcase for use. An example of the art project will also be provided.

Pray Per View

OVERVIEW

The children will watch a DVD Greatest Adventure: Stories from the Bible-Easter. The story will show the life of Peter.

MATERIAL LIST

- DVD Greatest Adventure: Stories from the Bible-Easter.
- Popcorn and water (Teacher will make)
- Cups (Workshop Coordinator)
- Bibles (Students will collect from Bible Bookshelf)

ROOM SET-UP

Typical room set.

Garden of Eatin'

OVERVIEW

The children will mix together trail mix. The ingredients in the trail mix will be representative of Peter's life. The teacher will tell the story of Peter's life and have the children add the ingredients in to the bowl to signify the various parts of the story.

MATERIAL LIST

- Trail Mix ingredients (Workshop Coordinator)
- Pita chips=the Last Supper
- Pretzel sticks=the sword used to cut off the servant's ear
- Bugles=listening for the cock's crow
- Licorice strips=Jesus being whipped
- O's=the crown of thorns
- Raisins=the sour wine given when Jesus was thirsty
- Chocolate chips=darkness when Jesus died
- M&M's=the miracle of the Resurrection
- Goldfish=the meal on the beach
- Large bowl to mix trail mix in (Workshop Coordinator)
- Measuring cup for the ingredients (Workshop Coordinator)
- Vinyl Tablecloth (Workshop Coordinator)

ROOM SET-UP

Typical room set up with vinyl tablecloth on table

The Tabernacle

OVERVIEW

The children will be interviewing Peter and working on their memory verse.

MATERIAL LIST

- Bible(Children will get from Bible Bookshelf)
- 4 Strips(bookmarks) of paper per child (Workshop Coordinator)
- Pencils (Workshop Coordinator)
- Robe (Workshop Coordinator)
- Basket of small Rocks (Workshop coordinator)
- Question Book for Interview (Workshop Coordinator)
- Answer Book for Peter (Workshop Coordinator)

ROOM SET-UP

Set-up the room so that pews are in a semi-circle.

Fun and Godly Stuff

OVERVIEW

The children will play a game that will help them learn many important facts surrounding the story of Peter and the importance of Peter being the “rock on which Jesus built his church. Students will also learn how they can be “Rocks” of the church.

MATERIAL LIST

- Twelve Large cardboard bricks
- Small footstool (Workshop Coordinator)
- Small cross to stand on its end (Workshop Coordinator)
- “PETER” Sign
- Rock Candy(Workshop Coordinator)

ROOM SET-UP

All chairs will be pulled away from center of room in order to create a rock formation.

THOU ART

Objective:

- The children will hear the story of forgiveness from the Parable of the Unforgiving Servant.
- The children will do an art project centered on crosses and forgiveness.

Materials:

- Bible(Workshop Coordinator)
- Paper
- Crayons
- Glue
- Foam crosses
- Glue
- Newspaper

Lesson:

- Locate Matthew 18:28 in your bible. The teacher will tell the Parable of the Unforgiving Servant before doing the craft project.
- The story of the Unforgiving Servant is a story that reveals part of the nature of God and of the Kingdom of God, the invisible reign of God in us. He told about a king who was settling accounts with his servants. The king found one servant who owed him a great sum of money. Perhaps for effect, Jesus chose an outrageous sum of money, “ten thousand talents.” There was no way the servant could repay the debt, so the king said he would sell the servant, the servant’s wife and the servant’s children into slavery and take all that he had to cover the debt. Actually, this wouldn’t happen; it was illegal to sell a servant for more than he owed, so even this could not repay the immense debt.

The servant was devastated; he pleaded with the king for mercy. Finally, the king relented and cancelled the servant’s debt. Perhaps the king wrote it off as a loss. The servant, however, rather than being thankful and rejoicing and remembering the mercy the king had shown, must have felt as if he still owed a debt. Perhaps he felt he couldn’t afford to be merciful to another debtor, for when a man came to him owing a small debt of 100 denarii (less than \$20), he violently demanded repayment. (Matthew 18:28, “He grabbed him and began to choke. Pay back what you owe me! He demanded.”) The other man begged for mercy just as the servant had from the king, but the servant was adamant. He imprisoned the debtor, but the other servants of the king got word of it and they reported it back to the king. Now the king would give the servant no mercy. He reprimanded him, “Shouldn’t you have mercy on your fellow servant just as I had on you?”(Matthew 18:33) The servant was both imprisoned and tortured.

And to emphasize the importance of forgiveness, Jesus added, “This is how my heavenly Father will treat each of you unless you forgive your brother from your heart.” (Matthew 18:35)

- Can you imagine how the disciples must have felt as they listened to this parable?

- Think of situations you have been in and how you needed to forgive someone when you really didn't want to. As your craft draw the situation you were in that you needed to forgive someone. Place the cross on your page where the forgiveness took place.

Prayer:

Dear God,
We are all your children. Sometimes we do acts that are not very nice and we need to be forgiven. Please help us to forgive others and to be forgiven ourselves. Amen.

PRAY PER VIEW

Objective:

Students will watch a DVD of Greatest Adventures: Stories from the Bible-Easter. The students will discuss Peter's Life.

Material List:

- DVD Greatest Adventures: Stories from the Bible-Easter.
- Popcorn and water (Teacher will make)
- Cups (Workshop Coordinator)

Lesson:

- Discuss the following:
Have you ever watched a movie or TV show that was made from a book that you read? Did you find yourself sometimes saying, "That's not how it was in the book," or, "That's not what I thought they looked like."?
You may find some of the same feelings when you watch this video that shows part of the Bible, for example, I thought, "Jesus certainly didn't look like that! No one there has blonde hair!" But this does illustrate a VERY important time that we are going to talk about, even if it doesn't exactly match what we just read.
- Watch the video.
- Discuss after the Video:
 - Who betrayed Jesus? (Judas) Why do you think he did it? (Money? jealousy? politics? etc; we can't know his heart for sure.)
Did Judas recognize his sin? (Yes) Did he repent (feel sorrow that caused him to want to change)? (Maybe? he did show feeling of sorrow and guilt, but...) Did he recommit to loving and serving Jesus? (Not that we know of)
 - Did Peter recognize his sin? (Yes, it hit him when the rooster crowed) Did he repent? (Yes, he wept.) Did he recommit to loving and serving Jesus? (Yes, he rejoined the disciples; in the video, we see him in the upper room and when Jesus is taken up, Peter kneels to him)
Would God/Jesus have forgiven Judas? (Yes, we love a perfectly merciful God) Did he forgive? (Only God knows; we don't know if Judas turned back to God and asked for forgiveness)
- Further discussion points:
We are forgiven by God through Jesus' self-sacrifice; understand that we still need God's forgiveness after we become Christians.
When we become Christians we can receive forgiveness for our prior sins, but what about things that we do wrong afterwards, like Peter?
When we sin we deny God as our Lord whom we should always love and obey. Peter RECOGNIZED his sin, REPENTED of it, and RECOMMENDED to loving and serving Jesus. By doing this he simply acknowledged that God was his Lord, had not stopped being his Lord. Jesus lovingly accepted Peter,

and had already paid the price for Peter's, and our, sin, no matter when we do the sinning.

Closing Prayer:

Dear God,
We are so lucky to lead such wonderful lives. Please help us to stay loyal to our friends and families and to not turn our backs on our friends when situations get tough. Amen.

Garden of Eatin'

Objective:

- The children will hear the story of Peter's life
- The children will add the ingredients into the bowl to signify the various parts of the story.

MATERIAL LIST

- Trail Mix ingredients (Workshop Coordinator)
 - Pita chips=the Last Supper
 - Pretzel sticks=the sword used to cut off the servant's ear
 - Bugles=listening for the cock's crow
 - Licorice strips=Jesus being whipped
 - O's=the crown of thorns
 - Raisins=the sour wine given when Jesus was thirsty
 - Chocolate chips=darkness when Jesus died
 - M&M's=the miracle of the Resurrection
 - Goldfish=the meal on the beach
- Large bowl to mix trail mix in (Workshop Coordinator)
- Measuring cup for the ingredients (Workshop Coordinator)
- Napkins (Workshop Coordinator)

Lesson:

- For children in 1st and 2nd grade read the bible verses to them and then ask the questions.
- For children in 3rd-5th grade have the children find John 13:33, 36-38 and John 18:15-18 and 25-27 and John 21:1-17 in his or her Bible.
- After reading the verses ask some of the following questions:
 - Ask: How did Peter feel about Jesus? What did Jesus know that Peter didn't?
Say: Jesus knew that Peter loved him, but the coming events would be hard for Peter to understand and accept. Peter promised never to leave or deny Jesus; and only a short while later he was hiding and had denied Jesus three times.
 - Ask: How are our own stories like Peter's? In what ways do modern-day Christians deny Christ? Have our lifestyles, our actions or our attitudes caused us to deny Jesus?
Say: Many of us have experienced Peter's denial; through fear, lack of faith and disobedience we have left the presence of Jesus.
 - After reading the final section, Say: Jesus asked Peter three times if he loved him. Peter had denied Jesus three times, now Jesus is offering Peter three chances for redemption. Jesus does not place any guilt upon Peter for his earlier denials, but instead provides him an equal number of opportunities to affirm his love for his Lord. Peter readily accepts the opportunities, and each time Jesus instructs him to feed and take care of his flock.

Ask: Why do you think Jesus asked Peter to do this? How can we be like Peter?

- Today we will be making a trail mix to help us remember Peter's story. Have the children add ingredients into the bowl to signify various parts of the story:

Pita chips=the Last Supper

Pretzel sticks=the sword used to cut off the servant's ear

Bugles=listening for the cock's crow

Licorice strips=Jesus being whipped

O's=the crown of thorns

Raisins=the sour wine given when Jesus was thirsty

Chocolate chips=darkness when Jesus died

M&M's=the miracle of the Resurrection

Goldfish=the meal on the beach

Let the children add comments or ask questions about the ingredients if they want to. After making the mix, have the children sit at the table and you can serve them "The Life of Peter."

Closing Prayer:

Dear God,

Thank you God for loving us even when we deny you. you, Thank you for the knowledge that you are always with us. Be with us through the week and bring us back together next week. Amen.

The Tabernacle

OBJECTIVE:

- The children will be working on the memory verse.
- The children will be interviewing “Peter”.

MATERIAL LIST

- Bible(Children will get from Bible Bookshelf)
- 4 Strips(bookmarks) of paper per child (Workshop Coordinator)
- Pencils (Workshop Coordinator)
- Robe (Workshop Coordinator)
- Basket of small Rocks (Workshop coordinator)
- Question Book for Interview (Workshop Coordinator)
- Answer Book for Peter (Workshop Coordinator)
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LESSON:

■ Once the children are seated have them open their Bibles to the scripture Matthew 26:32-35. The teacher should read it to the children and have them listen carefully. After reading the scripture the children will conduct an interview with Peter. They will pass around the question book and ask the questions in order.

- Bible discussion:
 - Look at the table of contents for the Bible (in book order).
 - What are the two major sections of our Bible? (Old Testament and New Testament.)
 - Will someone explain why the Bible is divided that way? (The New Testament was written after Jesus was on earth. The Old Testament is the Jewish Bible that Jesus learned when he was a child.)
 - What is the first book of the New Testament? (Matthew or the Gospel of Matthew)... Put a bookmark here. Do the same for the second, third, and fourth books of the NT (Mark, Luke, and John.)
 - What is a special title given to each of these four books? (Gospel- means “Good News”)
 - What good news do these four books tell about? (Jesus. His birth into a human body, teachings, death for our sins, and resurrection are told in the gospel books.)

Closing Prayer:

Dear God,

We know that we will sometimes fail you. Thank you for always loving us in spite of our mistakes. Help us to learn from our mistakes and be your faithful disciples. Amen.

Questions for the Interview

1. Why did you go to the garden at night?
2. When you were walking behind the soldiers who had arrested Jesus – what was going on with the rest of the crowd?
3. How did you feel being left out in the night when they closed the gate to high priest house?
4. Who accused you of being a disciple?
5. How did you feel when you denied Jesus the first time?
6. Why did you deny Jesus the second time, when you earlier had said you would die to protect him?
7. When you heard the rooster crow, what did you do?
8. Did you realize you had done wrong when the rooster crowed?
9. Was this the first time you were ever shamed of knowing Jesus or being with Jesus?
10. What should we do when others make us feel ashamed of trying to be more like Jesus in our everyday lives?
11. What should we do if we have made fun of or accused others of wrong things?
12. How did Jesus know you would deny him before morning?
13. Why did the people say you spoke with an accent? Didn't all of you talk the same?
14. How were you forgiven of this wrong, denying Jesus?

Answers to the Interview Questions

1. Could you tell us once again Peter, why was Jesus arrested?

He was accused of treason – not following the laws of the people, instead of God. One word used was blasphemy – because he said he was the son of God – he did not deny the claim that he was the Messiah.

2. Why did you all go to a garden at night?

Jesus taught us to pray – to pray in quiet places. We all went to the garden to pray. We were to keep watch because Jesus knew soldiers were looking for him.

3. When you were walking behind the soldiers who had arrested Jesus – what was going on with the rest of the crowd?

Unfortunately the disciples began to slip away into the darkness. Others just walked behind the small group on the way to the high priest house. We were quiet because the guards had spears and we were afraid we would be hurt.

4. How did you feel being left out in the night when they closed the gate to the high priest house?

I was scared, because I did not know anyone in the court yard. The other disciples were gone, locked out when the gate closed. I used my cloak and covered my head so no one would recognize me. I was very nervous.

5. Who accused you of being a disciple?

I was getting cold so I moved toward the fire – and a maid saw my face and said that I was one of the prisoner's followers! It made me jump out of my skin. What would happen to me....

6. How did you feel when you denied Jesus the first time?

My heart was beating so fast and loud I knew the others could hear it! I yelled – Of course not, I don't know that man in there!

7. Why did you deny Jesus the second time, when earlier had said you would die to protect him?

I moved away from the fire and hide in the shadows – not knowing what was going to happen next. As I sat down and began to shiver in the cold dark night another woman came over and looked me in the face and said yes, you do know him. She yelled at the group and told them I was with the man of Nazareth – I must know him.

I stood up and yelled at all of them - No; I was never with him, this man called Jesus!

8. When you heard the rooster crow, what did you do?

It was beginning to get a little lighter as the sun began to come up and a man walked over and said you have a different accent – you don't talk like we do. You speak like a Galilean – that is where Jesus grew up and we are told he took his disciples from that land. You must be one of his followers. I was so afraid – I lost my temper and yelled no, I do not know this man and at that moment the rooster crowed. I felt like my heart had been ripped out.

9. Did you realize you had done wrong when the rooster crowed?

Yes, I knew I had done wrong. I felt so alone, so bad and so ashamed. I had promised Jesus I would not deny him and I had done so three times – just like he said. I ran out of the court yard crying and asking for forgiveness.

10. Was this the first time you were ever ashamed of knowing Jesus or being with Jesus?

Yes, this is the first and only time I was ever ashamed to know Jesus. As I worked with him and the other disciples I never felt afraid or lost. It is the same with you all – as long as you are with people who love you, know you and have the same beliefs as you do – we feel safe and strong. BUT we need to remember that Jesus is with us all the time. He is in the heart of every believer.

11. What should we do when others make us feel ashamed of trying to be more like Jesus in our every day lives?

Pause for a moment and say a prayer that you can do what is right. Never be ashamed for loving Jesus the son of God. Ask your parents for help if you need more courage – they can pray with you and suggest how you might react.

12 What should we do if we have made fun of or accused others of wrong things?

We are all different – we are all loved by Jesus – and we should never make fun of others because they are different than we are. If you have made fun of or caused someone to feel hurt – you should apologize to that person and ask for forgiveness.

13. How did Jesus know you would deny him by morning?

God knows everything. We are weak and must always remember that we can do nothing by ourselves without the help of others and particularly Jesus.

14. Why did the people say you spoke with an accent? Didn't you all talk the same?

No, we had different ways of saying things and our accents were not all the same. Just like today – you all don't talk the same.

15. How were you forgiven of this wrong, denying Jesus?

I knew I had done wrong – I asked for Jesus to forgive me. When anyone sincerely asks for forgiveness they are forgiven. After Jesus was crucified – I continued sharing his word, his lessons and helped to create churches all over the counties that existed at the that time.

To remind them that Peter is called the rock of the church and that our faith in Jesus makes us stronger – give each child a stone as a reminder.

List of Questions for True or False game

1. Jesus said he would not eat of the fruit of the tree again until he ate it new in the kingdom of God. (False -he would not drink of the fruit of the vine)
2. Jesus asked three times if Peter loved him. (True, although with variations)
3. The high priest's son said to Peter, "You also were with that Nazarene, Jesus." (False, servant girl)
4. The memory verse is Acts 13:9 (False, Acts 3:19)
5. After he broke the bread, Jesus said, "Take it; this is my foot." (False- body.)
6. The memory verse starts out, "Weep, then, and turn to God." (False-Repent)
7. Jesus and his disciples walked out to the Mount of Tomatoes. (False- Olives)
8. Jesus was surprised that all his friends ran away. (False- He was not surprised; he told them that they would)
9. Jesus sang a song for his disciples. (False- they all sang a hymn together)
10. Peter sat right in the courtyard of the high priest's house with the guards. (True)
11. When people asked him if he knew Jesus, Peter pretended that he didn't speak their language. (False-He said he didn't know or understand what they were talking about," but he meant that he didn't know Jesus.)
12. When he offered them the cup, they all drank from it. (True- Everyone there drank)
13. Peter was so upset after the rooster crowed that he started crying. (True)
14. Peter said to Jesus, "Even if I have to die with you, I will never disown you." (True)
15. Peter was hurt because Jesus asked him three times if he loved Jesus. (True)
16. Andrew followed the people who arrested Jesus. (False- Peter)
17. Immediately after Peter said for the third time that he didn't know Jesus, the sun came up. (False- the rooster crowed)
18. Jesus told Peter, "Feed my llamas." (False- lambs {or sheep}):

FUN AND GODLY STUFF

Objective:

- The children will play a game that will help them learn many important facts surrounding the story of Peter.
- The children will learn the importance of Peter being the “rock on which Jesus built his church.
- The children will learn how they can be “Rocks” of the church.

Material List:

- 12 large cardboard bricks (Workshop Coordinator)
- Small footstool (Workshop Coordinator)
- Small cross to stand on its end (Workshop Coordinator)
- “PETER” Sign
- Rock Candy(Workshop Coordinator)
- Bibles (Bible Bookshelf)

Lesson Plan:

- Prior to class you will need to set things up for the game. Place the footstool or some other low platform in the middle of the room and attach a piece of paper that plainly reads “Peter.” Position the various cardboard blocks around the footstool.
- Greet children as they arrive, and spend five minutes catching up. Ask the children to sit down in front of the platform. Spend a few minutes talking about Peter – who was he? What did he do?
- Pass out bibles and find Matthew 16:18-19. Talk about what it meant for Jesus to call Peter “the rock” on which he would build his church. Why was that important? What kind of things did he do to keep the church going? Why was it a dangerous time for Christians? Help them get a sense of what Jesus was requiring of Peter.
- As one whole group, begin playing the game “Rock of Ages” This is how the game is played: The teacher asks the group one of the questions (listed on next page). The group as a whole confers and decides what they want the answer to be (note: the teacher may need to help them in this process). If the answer is correct, they can place one of the cardboard boxes on the platform in the order described below:
- For each correct answer, one block is placed as diagrammed. If they miss a question in the first nine blocks, there is no penalty; however, if they miss a question during the last three blocks, one of those blocks is removed as a penalty (this makes things a little tougher as you reach the end!) Once the last block is awarded, the teacher places the cross on top of the 12th block – and the blocks make a church, with Peter as its foundation!
- After the group answers the question, make sure you spend some time talking about it rather than rushing to the next question.

Prayer:

Dear God,

We want to be the “Rock” for our church. Please help us to serve you and love you throughout our years of building a strong foundation.

Amen.

QUESTIONS FOR “ROCK OF AGES:”

There are 17 questions; the correct answers are indicated by a (*). You may notice there are five more questions than the number of blocks. These extra questions are to account for the fact that the children may miss a few. If you run out of questions, you may need to help them a bit!

PETER QUESTIONS

1) Before Peter met Jesus, what was his name?

- Harold
- Judas
- Simon (*)

2) Peter was a.....

- Tax collector
- Fisherman (*)
- Roman guard

3) When Jesus told Simon Peter to cast his nets, he replied:

- We've fished all day and haven't caught anything! (*)
- Our nets are broken
- Why don't YOU come do it yourself?

4) What happened when Simon Peter did as Jesus asked?

- Nothing – he didn't catch any fish
- He fell into the water
- He caught LOTS of fish! (*)

5) Jesus told Simon Peter, “I will make you fishers of people.” What did he do?

- Simon Peter wished Jesus well and said goodbye
- Simon Peter left to follow Jesus (*)
- Simon Peter began eating all his fish

6) The name “Peter” means

- Fisherman
- Disciple
- Rock (*)

7) Peter and the other disciples were in a boat, when what happened?

- They were shipwrecked on a deserted island
- They swabbed the decks
- A big storm hit them (*)

8) How did Jesus come to them?

- He sailed on a smaller boat
- He flew there
- He was walking on water (*)

9) When the first saw Jesus, what did they think he was?

- A ghost (*)
- A big wave
- A whale

10) What did Peter do when he realized it was Jesus?

- He asked for food
- He tried to walk on water (*)
- He went and hid in the bottom of the boat

11) Peter tried to walk on water to go to Jesus – and when he saw the strong winds, what happened?

- He began to sink in the water (*)
- He told Jesus to stop the winds
- He headed back to the boat

12) True/False – Jesus saved Peter from drowning (TRUE)

13) After Jesus was captured by the Romans, what did Peter do?

- He went to try and free Jesus
- He ran away and hid (*)

14) How many times did Peter deny knowing Jesus?

- 3 (*)
- 7
- 5

15) What happened after Peter denied Jesus the third time?

- A fourth person asked him if he knew Jesus
- The rooster crowed – just as Jesus said it would (*)
- Peter confessed that he did know Jesus

16) After the resurrection, when the disciples and Jesus were having breakfast, what did Jesus ask Peter?

- Why did you deny me three times?
- Do you love me? (*)
- Would you please pass the eggs?

17) How many times did Jesus ask Peter this?

- Once
- Three times (*)
- Five times

INDIVIDUAL QUESTIONS

1) What makes up a church?

- A building
- The people
- Both a building and the people that worship there (*)

2) True/False – Each of us, like Peter, can be important to the church, too (TRUE)

3) Another way we can be a “Rock” of the church?

4) A third way?

5) A fourth way?

6) What do we like most about our church?

7) What’s another thing we like about our church?

8) True/False – Helping other people who need help is a great way for me to be a “Rock” of the church (TRUE)

9) True/False – Being concerned only with myself is a way for me to be a “Rock” of the church (FALSE)

10) Name three people in the church – children, youth or adults – who you think are true “Rocks” of the church, and why.

11) What is most important for me to be a “Rock” of the church?

· Sleep in on Sunday mornings

· Be mean to people

· Read the bible and come to church (*)